

JOINT SELECTMEN AND SCHOOL COMMITTEE MEETING

Wednesday, May 23, 2018
Estabrook Hall, Cary Memorial Building
7:00 PM

AGENDA

ITEMS FOR INDIVIDUAL CONSIDERATION

1. Town and School Staff Presentation Regarding Mental Health Services (60 min.) 7:00 p.m.
2. Public Comment Period Regarding Town and School Mental Health Services (60 min.) 8:00 p.m.

ADJOURN

1. Anticipated Adjournment 9:00 p.m.

A meeting of the Board of Selectmen regarding the Town Manager recruitment is scheduled for Tuesday, May 29, 2018 at 4:00 p.m. in the Selectmen's Meeting Room, Town Office Building, 1625 Massachusetts Avenue.

A Joint Board of Selectmen and Planning Board Community Meeting regarding a rezoning plan for Hartwell Avenue North is scheduled for Wednesday, May 30, 2018 at 7:00 p.m. in Estabrook Hall in the Cary Memorial Building, 1605 Massachusetts Avenue.

A meeting of the Board of Selectmen regarding the Town Manager Screening Committee is scheduled for Monday, June 4, 2018 at 9:00 a.m. in the Selectmen's Meeting Room, Town Office Building, 1625 Massachusetts Avenue.

A Board of Selectmen Community Meeting regarding the Center Streetscape Project will be held on Monday, June 11, 2018 at 7:00 p.m. in the Battin Hall, Cary Memorial Building, 1605 Massachusetts Avenue.

The next regularly scheduled meeting of the Board of Selectmen is scheduled for Wednesday, June 13, 2018 at 7:00 p.m. in the Selectmen's Meeting Room, Town Office Building, 1625 Massachusetts Avenue.

Hearing Assistance Devices Available on Request

All agenda time and the order of items are approximate and subject to change.


Recorded by LexMedia

AGENDA ITEM SUMMARY

LEXINGTON JOINT BOARD OF SELECTMEN AND SCHOOL COMMITTEE MEETING

AGENDA ITEM TITLE:

Town and School Staff Presentation Regarding Mental Health Services (60 min.)

PRESENTER:

Carl F. Valente, Town Manager; Mary
Czajkowski, Superintendent of
Schools and staff

ITEM NUMBER:

I.1

SUMMARY:

No vote is requested for this agenda item.

Staff will presents its recommendations for enhancing the municipal and school mental health services and programs.

Final recommendations and an implementation plan will be presented at the joint Selectmen/School Committee meeting on June 18, following community feedback and discussion by the two boards.

SUGGESTED MOTION:

NA

FOLLOW-UP:

Final recommendations and an implementation plan to be presented at the June 18 meeting of the Board of Selectmen and School Committee.

DATE AND APPROXIMATE TIME ON AGENDA:

5/23/2018

7:00 p.m.

ATTACHMENTS:

Description	Type
☐ Staff Recommendations for Consideration	Presentation



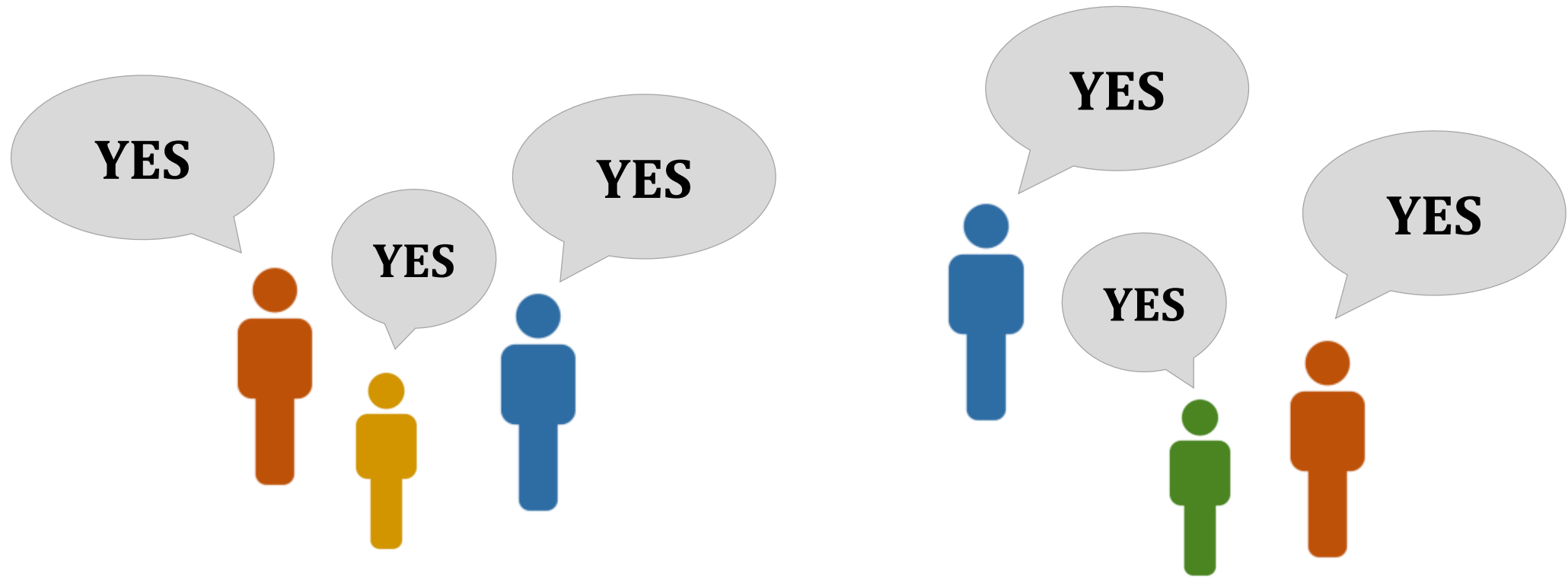
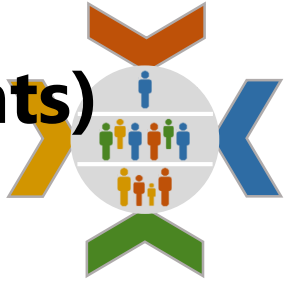
Mental Health Summit

Joint Presentation to Board of Selectmen & School Committee

Wednesday May 23, 2018

Presented by Town of Lexington Municipal and School Staff:
Carl Valente, Mary Czajkowski, Charlotte Rodgers, Val Viscosi,
Julie Fenn, Melissa Interest, Jill Gasperini, Anthony Serio

Does Town Government (Municipal and School Departments) Play a Role in Providing Mental Health Services?



What is the Role of Town Government in Providing Mental Health Services?



- 1. Provide a 24/7 response for community members of all ages.**
- 2. Provide ongoing/sustainable mental health services and programs using municipal and school staff and mental health partners.**

To do this we:

- Collaborate
- Provide information and referral, crisis intervention, case management, short term counseling, education and training
- Assess needs
- Identify barriers
- Align with changing demographics and needs of the community
- Welcome other community groups and organizations to share mission; discuss community needs

What is the Role of Town Government in Providing Mental Health Services?



Definitions of Important Concepts:

1. **Safety Net** – Lexington provides 24/7 emergency response (Police, Fire, and Human Services staff) working together to stabilize crisis situations. Community-based services include identification, prevention, intervention, and postvention which involve staff from multiple departments including Police, Fire, Human Services, Health, Library, Recreation & Community Programs, and Lexington Public Schools.
2. **Short Term Counseling** – Solution-focused counseling to address situational problems such as relationships, parenting, stress management, communication and interpersonal conflicts, mental health, and substance use. Counseling services include crisis intervention, assessment, case management.
3. **Resource Referral** – Connect to programs, services, and supports that will help maintain the individual or family successfully in the community.
4. **Education and Training** – Providing quality, evidence based mental health programs to the community.

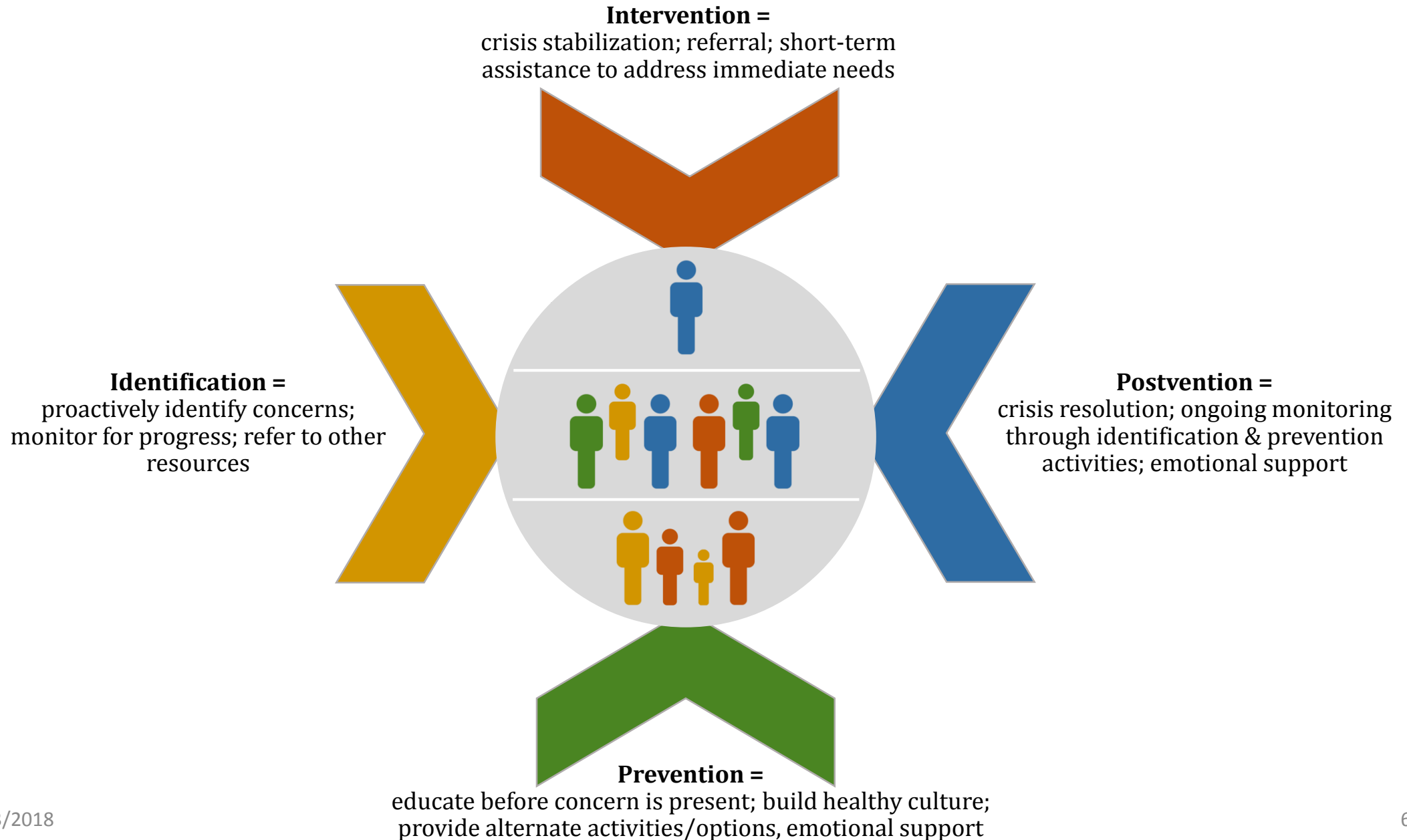
Lessons Learned...



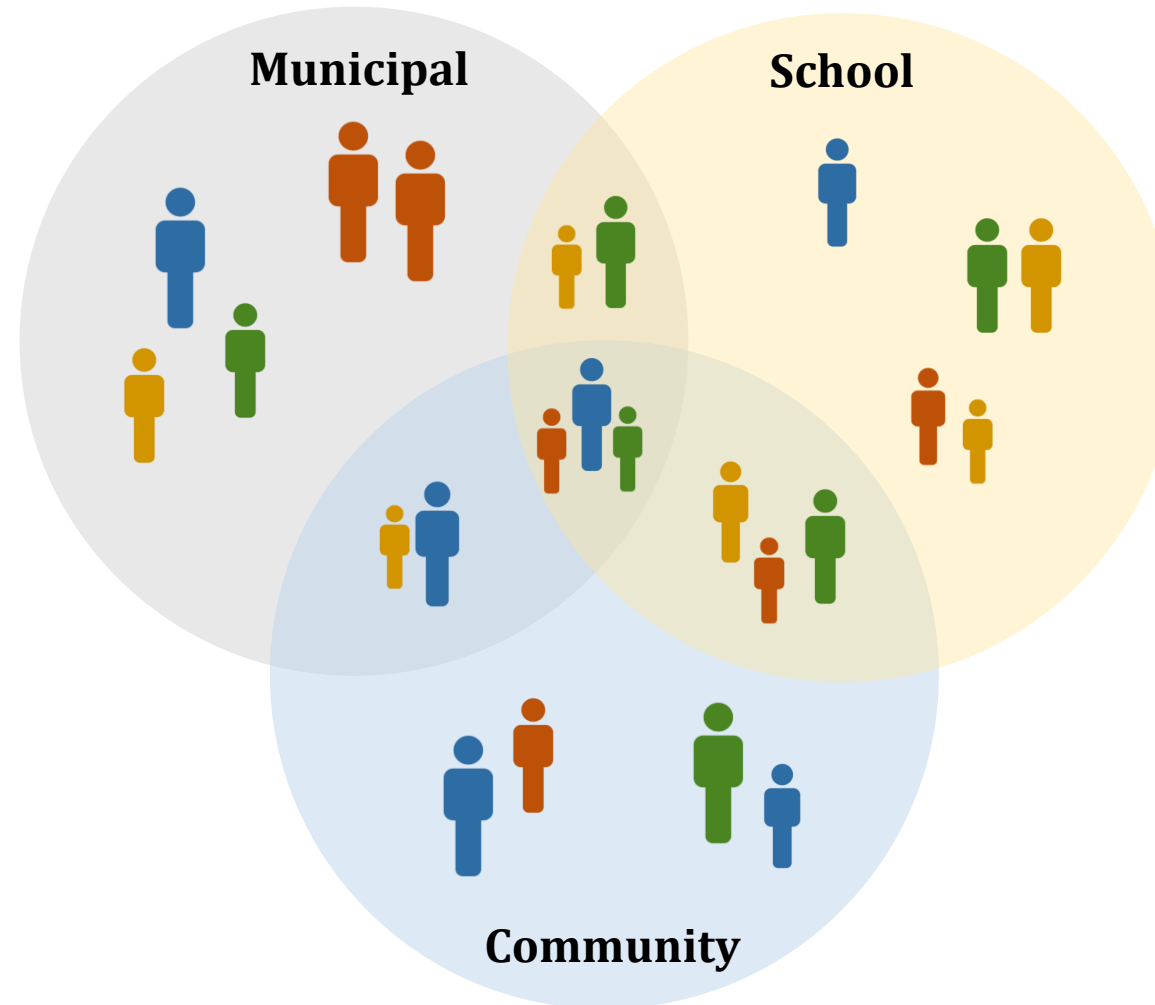
Town's model is strong, but with opportunities to strengthen.

- We are one community
- School and municipal departments provide a broad range of staff supported services
 - Highly trained, skilled staff (robust counseling programs and services)
 - Significant resources in Lexington
- Sustainable communication, collaboration, and coordination is crucial, based on available resources
- Evaluation and monitoring is needed to determine effectiveness of current programs
 - Towns provide mental health services differently based on needs and resources; many models to learn from.
- Improved outreach and promotion about what we do is needed (mailings/website/social media/community events)

Integrated Approach to Mental Health for the Lexington Community



Sustainable Communication, Collaboration & Coordination



Strengthening Mental Health Programs Consideration #1 Interdepartmental Communication & Collaboration



Create Sustainable Municipal/School Leadership Team for Mental Health Programs and Services to:

- Strengthen communication and collaboration between Municipal, Schools, mental health and primary care providers, and community stakeholders
- Develop and align protocols, policies, and procedures
- Collaborate with Municipal and School stakeholders to collect, share, and analyze appropriate information to inform future actions
- **Development and implement best practices (CHNA 15 grant)**
- Clarify role expectations and address confidentiality concerns
- Ongoing evaluation of communication and collaboration

Strengthening Mental Health Programs Consideration #2 Mental Health Services



- Increase prevention programs for Lexington residents of all ages
- Increase access to short term counseling & referral
- Increase community outreach at school, town, and community events
- Improve access to supports for Lexington residents of all ages
- Ongoing evaluation of mental health programs and services

Strengthening Mental Health Programs

Consideration #3

Education and Training



- Develop coordinated training schedule to improve early identification and prevention of mental health issues, substance use/abuse, and suicide through: SOS, QPR, Mental Health First Aid, SBIRT, and other evidence-based practices
- Provide resource centers that maximize access for all community members
- Develop a sustainable community wide task force to address mental health and wellness – involving Town, School & Community
- Ongoing evaluation of education and training



How Are We Going To Do This?

Following public comment, the Board of Selectmen, School Committee, Town Manager, Superintendent and staff will meet on **June 18** to review all of the information and provide specific, sustainable recommendations for FY19-21.

Role of Board of Selectmen and School Committee

Adopt and support recommendations for multi-year plan to strengthen mental health programs and services.

Support recommendations and advocate for required resources.

AGENDA ITEM SUMMARY

LEXINGTON JOINT BOARD OF SELECTMEN AND SCHOOL COMMITTEE MEETING

AGENDA ITEM TITLE:

Public Comment Period Regarding Town and School Mental Health Services (60 min.)

PRESENTER:

Wendy Rundle, Facilitator

ITEM NUMBER:

I.2

SUMMARY:

No vote is requested for this agenda item.

The Selectmen and School Committee will take public comments on the Town's mental health programs and services and staff considerations for future enhancements.

SUGGESTED MOTION:

NA

FOLLOW-UP:

Public comments will be considered in evaluating final recommendations and implementation plan.

DATE AND APPROXIMATE TIME ON AGENDA:

5/23/2018

8:00 p.m.

ATTACHMENTS:

Description	Type
<input type="checkbox"/> Previously Submitted Public Comments	Backup Material
<input type="checkbox"/> Notice for Public Comments	Backup Material

Board of Selectmen, School Committee and Human Services Committee

Written Public Comments

Wednesday, September 27, 2017 -Community Center; Room 237

Again fantastic discussion tonight. So glad to see the issues of mental health being addressed.

I think going forward any groups or input you seek or put together should include those people who you seek to serve. It will empower them and create buy in. The best information is from people living it. The kids when appropriate should have a voice. Seniors as well.

Is the “coalition” lacking staff from all the necessary departments to identify gaps in service?

It was my understanding the “coalition” was for that very purpose?

There is pressure on Town staff, and budget process.

Is there not an idea to leverage community as part of the “human infrastructure”?

Is that what the “coalition” is being utilized for as an address to the pressures?

See Betsy Weiss’ summons from peer community research (they were shared with Sandro last May/June).

Is there a difference in the way adults deal with depression, etc. and kids? I believe there are many adults who are silently screaming in their heads. And perhaps kids do the same – yes/no – if yes, then how do you deal with this?

Please stop using the term “sides”. Focus on the community as a whole (comment).

What is the coalition? Who are representing the adults/seniors?

Regarding the Community Coalition, I agree that it has the potential to be an important vehicle relative to concerns addressed tonight but not in its current form. It lacks clear authority, is cumbersome in its structure and perhaps a tad over-ambitious while at the same time too easily distracted or broad in its purview.

A concern is degree of “dosing” of messages being communicated to kids in the schools. Are we talking about “stress” too much? Is conversations about stress perpetuating it in kids’ minds and parental concern? Could we be more effective applying a more in direct approach:

- Asset-based approach?
- Model “health” as the adults in the community.
- Be more thoughtful about what we “rewards” and celebrate.

Community/school spirit

Be kinder to one another in our public discourse.

Filling in gaps to explain the numbers by going to teachers and staff –

Also need to go to parents, students and advocates because they don’t always feel safe to go to staff. Both in school and in town, disenfranchised people (especially low-income, homeless and disabled) are not well represented in the data and community/avid municipal/school organizations. Need to be more active in seeking those experiences.

Suicidality – is not just due to mental illness, but also (and sometimes primarily) due to despair resulting from harassment/bullying. It does these students a disservice to attribute suicidality to mental illness alone. Filling in stories behind the numbers – many parents, students and advocates have stories to provide stories and explanations of why and how students feel this way.

How do people (of any age) know where to go to get help?

Need to know that services exist and that they will be safe and respected when they seek help. Many “marginalized” people don’t know whether they will be safe and respected. They are also less likely to know about or have access to services. Need to reach out to civic, cultural and advocacy groups to

foster connections and trust – and hire staff who reflect all types of diversity. Asking students about awareness of services and what they would like. Also need to ask whether they feel safe and confident that they will be understood and respected.

In addition to town and school staff and LYFS, please ask for input from cultural and advocacy groups whose perspectives might not be represented by staff and LYFS.

* Parents are not well served by town or school services unless they are completely .

* Parent focus groups are essential/survey.

* The School Comm. says that they have looked at other town models but this isn't for all populations in the town. There is a need for more information social service delivery.

First this is a great 1st start. Having this discussion is important and I'm inspired that it's taking place.

What I'm curious about and what I haven't heard is how to address the love from which these issues and concerns arise. Take for example academic stress and how it relates to suicide. You can put programs in place to mitigate mental health issues, but you aren't going to affect the root cause. I suppose what I'm trying to say is if you set out to treat the symptoms but don't seek the effect the cause I don't believe you'll make significant progress. Just my two cents.

Anecdotal (what I've heard kids say)

- "I'm carrying my parents stress".
- "I'm constantly comparing myself to my peers".
- "Friends at school may not help one another tried because of competition".
- "There's so much talk about "stress" – I am stressed if I am not stressed".
- "My parents gave up so much to be here. I owe it to them to succeed".
- "College applications or process is stressful".
- "It's not enough to be a good student, you also have to be a good athlete, first choir violinist, community service star, etc.".
- "I don't know if I can/should go to a school counselor if I'm struggling because I need them to write my college recommendations. I don't want them to think I can't handle it".

Re: Teen Center

To Chair of BOS and School Committee, thanks for the joint meeting. I was on the Committee which endorsed the concept of the Community Center with clear recommendations for specific programming for a Senior Center and Teen Center. A number of Selectmen and the Town Manager have an eye on the Carriage House – as recommended for future consideration. I would very much appreciate the BOS raise the Teen Center/Carriage House concept to be reviewed in their goal setting/budget setting process. Members of our original recommending committee are still very active in town and would happily discuss their recommendations with the BOS.

Timothy F. Dugan, MD

14 White Plains Lane

O: 781-861-1463

C: 617-851-9492

February 7, 2018 - Estabrook Hall

- How often is Youth Mental Health 1st Aid offered?
- Has the Town developed a Logic Model related to the mental health outcomes it seeks?
- Do we know the reason for the recent teen suicides? Was there anything we could have changed as a Town to prevent these?
- Families seem stressed – parents working and commuting many hours, rushing to get home, make dinner, help kids, etc. Families who have kids involved in sports or other activities run to and from continually on the go.

I don't think the Town can change those scenarios, but I wonder if we might foster a stronger sense of community. Some neighborhoods form tight bonds, other don't. Some people seem isolated and don't know neighbors who can assist with carpooling, dinner help, babysitting, "mother's helpers", etc. Could we coordinate a network of neighborhoods – to know other teens, seniors, parents better??

- Are the schools exploring the stress/workload? New homework policy has not changed amount of daily homework, it seems. Also the extra-curricular programs (Russian Math, Kumon, etc.) seem to be having an impact with perhaps some students feeling they can never match-up with kids who are in these extra programs. I am not sure how we explore that while honoring family choices.
- Back to coordinating neighborhood connections, could we promote National Night Out and encourage block parties as a start to this? The dynamic of a community/neighborhood can influence a wide array of things..... it can encourage outdoor play and community gatherings; employing teens for yard work, shoveling, babysitting, etc.; assisting each other; people with strong connections tend to be less stressed.
- What parent support groups exist? There is an informal LHS parents group, but they meet during hours in which many working parents are unavailable.
- Talking with students, it sounds that many do not take the Risk Survey seriously. How do you determine accurate data?
- Have we found a way to just survey families on what they need regarding mental health stress reduction, supports, etc.?

March 22, 2018 - Estabrook Hall

1. One major concern about addressing mental health needs in Lexington is working with diverse demographics, including various racial/ethnic groups, faiths, national origins, and gender and sexual identities, and dis/abilities. Cultural competence/sensitivity is essential, as is experience with LGBIQ+ populations. This does not appear to be on the forefront of the agenda and handouts or the personnel and service areas in the community and external agencies. Their websites/materials and presenters appear to represent primarily a white cisgender heterosexual, able, Judeo-Christian demographic. How do the Boards intend to address more diverse needs?
2. Local, regional and state suicide prevention coalitions do not appear to reflect community demographics. It would be helpful to see resources better reflect demographics – all demographics, including LGBTQ+ and others that might not feel comfortable reaching out to straight-appearing resources.

It's helpful to acknowledge gaps in resources. Saying that we have a lot of resources doesn't make clear that some demographics do not have appropriate services.

3. Another reason for refusal to seek services is the perception that resources are not knowledgeable about or sensitive to their cultures or identities. I know LGBTQ+ seniors who go back into the closet for assisted living or other services because of lack of support --- and then don't get their mental health needs met.
4. It would be very helpful for the Town * Schools to have a diagram of services available and a decision tree or similar tool to work out where to go and when.
5. Before getting into prioritization or designing programs, it's important to hear from the public. We need to hear from a greater diversity of people.



Town of Lexington

Town Manager's Office

Carl F. Valente, Town Manager
Kelly E. Axtell, Assistant Town Manager

Tel: (781) 698-4540
Fax: (781) 861-2921

May 17, 2018

Dear Lexington Resident:

We are writing to solicit your input regarding mental health services provided by the Town.

Since September 2017, the Lexington Board of Selectmen and the Lexington School Committee have held four joint meetings with municipal and school staff along with the Town's Human Services Committee and outside providers to discuss the topic of Mental Health Services in Lexington and, in particular, to look at the question: "What is the role of Municipal and School Departments and the community in providing mental health services to the Lexington community?"

The meetings to date have been recorded by LexMedia and are available for viewing. To view the meetings, go to the on demand section of the LexMedia website www.lexmedia.org and then to the Board of Selectmen playlist. The dates of the meetings were: 9/27/17, 2/7/18, 3/22/18 and 5/2/18.

On Wednesday, May 23, 2018 at 7:00 p.m. in Estabrook Hall (lower level) of the Cary Memorial Building, 1605 Massachusetts Avenue, the Board of Selectmen and School Committee will hold a joint meeting to hear the recommendations of Municipal and School staff on the topic of Mental Health Services in Lexington and will also take public comment on the issue. The public is invited to attend.

Should you be unable to attend the meeting on May 23rd but would like to comment you can do so by:

Written comments can be directed to the Board of Selectmen and the School Committee until Thursday, June 14, 2018 at noon:

- By email: selectmen@lexingtonma.gov, school-com@lexingtonma.org
- By mail: Lexington Board of Selectmen, 1625 Massachusetts Avenue, Lexington, MA 02420; Lexington School Committee, 146 Maple Street, Lexington, MA 02420

Following the meeting on May 23rd, the two Boards will meet again on Monday, June 18, 2018 at 7:00 p.m. in Estabrook Hall to discuss recommendations presented and receive further public comment. The public is invited to attend this meeting as well.

Suzanne Barry, Chairman Lexington Board of Selectmen
Eileen Jay, Chairman Lexington School Committee
Carl F. Valente, Town Manager
Dr. Mary Czajkowski, School Superintendent